

GENERIC ELECTIVE (GE-2)
Basic Communicative French (2)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Basic Communicative French (2)						

Learning Objectives: Reading and Writing:

In Semester 2, the student will learn

- To describe about past event
- To describe recent events and projects
- To read and understand short simple biographies
- To describe a person
- To read and understand a website
- To describe a trip
- To read and understand an itinerary.
- To describe a specific city or place
- To describe different types of habitations
- To describe the seasons
- To read and understand a menu
- To describe alimentary habits
- To describe clothing and accessories
- To describe one's progress in learning the French language
- To read and understand a menu
- To describe an object
- To describe and compare various types of outings (cinema, theatre etc)

Course Learning Outcomes (Reading and Writing)

At the end of Semester 2, students will be able to

- Read simple texts and answer questions on them.

- Write about subjects pertaining to his/her immediate environment.
- Complete Level A1 of reading and writing skills as described in the Common European Framework.

Learning Objectives (Listening and Speaking)

In Semester 2, students will learn

- To talk about past events
- To talk about recent events and projects
- To describe a person
- To give advice
- To talk about a town or a specific place
- To talk about the weather, seasons and climate
- To express one's emotions
- To give one's opinion about a meal, a restaurant
- To compare food habits in different countries
- To buy clothes
- To do a positive or negative appraisal
- To order a meal in a restaurant
- To describe a person or object
- To organise an event.

Course Learning Outcomes (Listening and Speaking)

At the end of Semester 2, students will be able to

- listen to and understand simple texts and answer questions on them.
- talk on subjects pertaining to their immediate environment.
- interact in simple everyday situations.
- attain Level A1 of listening and speaking skills as described in the Common European framework.

SYLLABUS OF GE 2 (FRENCH)¹

Dossier 5: Lessons 1-6 + Project (Weeks 1, 2 3)

Reading Comprehension: to read and understand short texts, web sites on past events, describing people or giving advice and answering questions on them. To read and understand simple biographies.

Writing: To create one's learning diary , to write about past events, projects and experiences, to write a short biography of a well known person, describe a person, to make a list of advice in a specific situation (ex. improve one's French)

Grammar: le Passé compose (past perfect) the structure « *Venir+ de + infinitif* » to refer to recent past events, the structure “ *Aller + Infinitif*” to refer to events in the immediate future, Verb “*dire*” (present tense), markers of time. l’impératif.

Listening Comprehension: to listen to and understand interviews, radio programs on an individual's learning experiences, projects, past events and answer questions on them

¹ A text book contains 6-8 modules/units called *dossier* Each dossier with the exception of unite 0 which is the introductory unit comprises 6 lessons. Therefore the syllabus is given in terms of the text book unit being covered along with the content of the 6 lessons with a total duration of the number of weeks needed to cover a dossier of 6 lessons.

Speaking: to talk about one's learning experiences, projects, past events, present an author, describe a person, give advice in specific situations.

Phonetics: distinction between nasal and oral vowels, e muet, difference between the present and the past perfect tense.

Vocabulary: Words related to project description, numbers, stages in a person's life, a restaurant owner's profession, press and news reports.

Intercultural: Media

Dossier 6: Lessons 1-6 + Project (Weeks 4, 5, 6, 7)

Reading Comprehension: Read and understand an itinerary, a flyer, read and understand a website proposing different types of trips, different types of stays, read and understand a short text describing a city, seasons, climate, a short travelogue and answer questions on them.

Writing: Prepare an itinerary, a flyer, write a short text proposing different types of trips and stays, describing a city, a blog to describe the weather, a short travelogue.

Grammar: Simple future tense, the structure "*il faut*", Pronoun *y*, place of qualifying adjectives, structures to describe weather and the climate, emotions and sentiments.

Listening Comprehension: to listen to and understand telephone conversations, radio programs, interviews referring to travel and weather, listen to and understand a weather report to be able to answer questions on them.

Speaking: Present an itinerary, a francophone country, a city of your choice, different types of stays and lodging, the weather report, your opinion about a trip you went for.

Phonetics: nasal vowels, groups of consonants.

Vocabulary: Terms related to travel and tourism, expressions to situate a town or a country, adjectives of color, rooms in a lodging, weather, months and seasons, emotions and sensations.

Intercultural: Francophone countries

Dossier 7: Lessons 1-6 + Project (Weeks 8, 9, 10, 11)

Reading comprehension: read and understand a menu, read and understand a short text on a specialized grocery store, reading habits of the French, evolution in vocational training, clothes and fashion and answer questions on them.

Writing: Prepare a menu, a list of ingredients with corresponding quantities, describe reading habits in your country, describe clothing and accessories, a restaurant

Grammar: use of indefinite and partitive articles, expressions of quantity, pronoun *en*, the comparative, l'imparfait (past continuous tense) verbe *payer* (present tense)

Listening comprehension: Listen to and understand conversations, interviews, new reports and radio programs on food, restaurants, fashion, clothing and answer questions on them.

Speaking: talk about a restaurant, its menu, the ingredients in a specific dish, reading habits in your country, vocational training today and in the past, describe a person, your favorite city/ tourist destination dialogue between a vendor and a client.

Phonetics: paire minimale p et b, je et sh, intonation nasal vowels.

Intercultural: Gastronomy, clothing.

Dossier 8: Lessons 1-6 + Project (Weeks 12, 13, 14, 15)

Reading Comprehension: to read and understand short texts, first hand reports, websites and Internet forums on learning experiences, restaurants, dressing styles, persons or objects, films and shows and answer questions on them

Writing: describe a restaurant, write a review about a restaurant, describe dressing styles, an object or a person, write about a film, and create your internet profile.

Grammar: use of Present tense, past perfect tense and past continuous tense. Pronouns for the direct object (*le la l' les*), relative pronouns *qui, que/qu'*, Pronoms toniques after *chez, avec*

and pour, Structures to express one's opinion and to advise, pronouns for the indirect object (*lui, leur*)

Listening Comprehension: Listen to and understand first hand reports, conversations and interviews dialogues on various cultural events (a film, a show, a masked ball,) a menu, and answer questions on them.

Speaking: talk about one's progress in French, present a restaurant, order a meal, describe a person or an object, give one's opinion on a cultural event, organise an evening..

Phonetics: semi vowels and oral vowels.

Intercultural: Cultural activities

Practical component (if any) - NIL

Essential/recommended readings Any of the text books given below may be ;prescribed by the Departement.

1. Hirschsprung Nathalie, Tricot Tony avec la collaboration de d'Abreu Sophie et Veillon Anne (sons du français), Pardo Emilie (s'exercer), Mous Nelly (DELF) : “*Cosmopolite A1 Méthode de français*”, Hachette Français langue étrangère, 2017 Dossiers 0-4.
2. Cocton Marie-Noelle (coordination pédagogique), Heu Elodie, Houssa Catherine, Kasazain Emilie, Dupleix Dorothée (DELF), Ripaud Delphine (phonétique) : « *Saison 1 A1+ Méthode de français* », Les Editions Didier, 2015, Unités 0-5.
3. Cocton Marie-Noelle (coordination pédagogique), Dauda P, Giachino L, Baracco C : « *Generation A1 Méthode de français* » (livre + cahier), Didier Français Langue Etrangère, 2015, Unités 0-3.
4. Hirschsprung Nathalie, Mater Anais, Mathieu-Benoit Emilie, Mous Nelly, Tricot Tony : “*Cosmopolite A1 Cahier d'activites*”, Hachette Français langue étrangère, 2017 Dossiers 0-4
5. Alcarez Marion, Escoufier Dorothee, Gomy Camille, Landier Mathilde, Quéméner Francine, Ripaud Delphine : « *Saison 1 A1+Cahiers d'activites*», Les Editions Didier, 2015, Unités 0-5.

Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.