

GENERIC ELECTIVE (GE-2)
Basic Communicative French (2)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Basic Communicative French (2)						

Learning Objectives: Reading and Writing:

In Semester 2, the student will learn

- To describe about past event
- To describe recent events and projects
- To read and understand short simple biographies
- To describe a person
- To read and understand a website
- To describe a trip
- To read and understand an itinerary.
- To describe a specific city or place
- To describe different types of habitations
- To describe the seasons
- To read and understand a menu
- To describe alimentary habits
- To describe clothing and accessories
- To describe one's progress in learning the French language
- To read and understand a menu
- To describe an object
- To describe and compare various types of outings (cinema, theatre etc)

Course Learning Outcomes (Reading and Writing)

At the end of Semester 2, students will be able to

- Read simple texts and answer questions on them.

- Write about subjects pertaining to his/her immediate environment.
- Complete Level A1 of reading and writing skills as described in the Common European Framework.

Learning Objectives (Listening and Speaking)

In Semester 2, students will learn

- To talk about past events
- To talk about recent events and projects
- To describe a person
- To give advice
- To talk about a town or a specific place
- To talk about the weather, seasons and climate
- To express one's emotions
- To give one's opinion about a meal, a restaurant
- To compare food habits in different countries
- To buy clothes
- To do a positive or negative appraisal
- To order a meal in a restaurant
- To describe a person or object
- To organise an event.

Course Learning Outcomes (Listening and Speaking)

At the end of Semester 2, students will be able to

- listen to and understand simple texts and answer questions on them.
- talk on subjects pertaining to their immediate environment.
- interact in simple everyday situations.
- attain Level A1 of listening and speaking skills as described in the Common European framework.

SYLLABUS OF GE 2 (FRENCH)¹

Dossier 5: Lessons 1-6 + Project (Weeks 1, 2 3)

Reading Comprehension: to read and understand short texts, web sites on past events, describing people or giving advice and answering questions on them. To read and understand simple biographies.

Writing: To create one's learning diary , to write about past events, projects and experiences, to write a short biography of a well known person, describe a person, to make a list of advice in a specific situation (ex. improve one's French)

Grammar: le Passé composé (past perfect) the structure « *Venir+ de + infinitif* » to refer to recent past events, the structure “ *Aller + Infinitif*” to refer to events in the immediate future, Verb “*dire*” (present tense), markers of time. l'impératif.

Listening Comprehension: to listen to and understand interviews, radio programs on an individual's learning experiences, projects, past events and answer questions on them

¹ A text book contains 6-8 modules/units called *dossier* Each dossier with the exception of unite 0 which is the introductory unit comprises 6 lessons. Therefore the syllabus is given in terms of the text book unit being covered along with the content of the 6 lessons with a total duration of the number of weeks needed to cover a dossier of 6 lessons.

Speaking: to talk about one's learning experiences, projects, past events, present an author, describe a person, give advice in specific situations.

Phonetics: distinction between nasal and oral vowels, *e muet*, difference between the present and the past perfect tense.

Vocabulary: Words related to project description, numbers, stages in a person's life, a restaurant owner's profession, press and news reports.

Intercultural: Media

Dossier 6: Lessons 1-6 + Project (Weeks 4, 5, 6, 7)

Reading Comprehension: Read and understand an itinerary, a flyer, read and understand a website proposing different types of trips, different types of stays, read and understand a short text describing a city, seasons, climate, a short travelogue and answer questions on them.

Writing: Prepare an itinerary, a flyer, write a short text proposing different types of trips and stays, describing a city, a blog to describe the weather, a short travelogue.

Grammar: Simple future tense, the structure "*il faut*", Pronoun *y*, place of qualifying adjectives, structures to describe weather and the climate, emotions and sentiments.

Listening Comprehension: to listen to and understand telephone conversations, radio programs, interviews referring to travel and weather, listen to and understand a weather report to be able to answer questions on them.

Speaking: Present an itinerary, a francophone country, a city of your choice, different types of stays and lodging, the weather report, your opinion about a trip you went for.

Phonetics: nasal vowels, groups of consonants.

Vocabulary: Terms related to travel and tourism, expressions to situate a town or a country, adjectives of color, rooms in a lodging, weather, months and seasons, emotions and sensations.

Intercultural: Francophone countries

Dossier 7: Lessons 1-6 + Project (Weeks 8, 9, 10, 11)

Reading comprehension: read and understand a menu, read and understand a short text on a specialized grocery store, reading habits of the French, evolution in vocational training, clothes and fashion and answer questions on them.

Writing: Prepare a menu, a list of ingredients with corresponding quantities, describe reading habits in your country, describe clothing and accessories, a restaurant

Grammar: use of indefinite and partitive articles, expressions of quantity, pronoun *en*, the comparative, l'imparfait (past continuous tense) verbe *payer* (present tense)

Listening comprehension: Listen to and understand conversations, interviews, new reports and radio programs on food, restaurants, fashion, clothing and answer questions on them.

Speaking: talk about a restaurant, its menu, the ingredients in a specific dish, reading habits in your country, vocational training today and in the past, describe a person, your favorite city/tourist destination dialogue between a vendor and a client.

Phonetics: paire minimale *p* et *b*, *je* et *sh*, intonation nasal vowels.

Intercultural: Gastronomy, clothing.

Dossier 8: Lessons 1-6 + Project (Weeks 12, 13, 14, 15)

Reading Comprehension: to read and understand short texts, first hand reports, websites and Internet forums on learning experiences, restaurants, dressing styles, persons or objects, films and shows and answer questions on them

Writing: describe a restaurant, write a review about a restaurant, describe dressing styles, an object or a person, write about a film, and create your internet profile.

Grammar: use of Present tense, past perfect tense and past continuous tense. Pronouns for the direct object (*le la l' les*), relative pronouns *qui, que/qu'*, Pronoms toniques after *chez, avec*

and pour, Structures to express one's opinion and to advise, pronouns for the indirect object (*lui, leur*)

Listening Comprehension: Listen to and understand first hand reports, conversations and interviews dialogues on various cultural events (a film, a show, a masked ball,) a menu, and answer questions on them.

Speaking: talk about one's progress in French, present a restaurant, order a meal, describe a person or an object, give one's opinion on a cultural event, organise an evening..

Phonetics: semi vowels and oral vowels.

Intercultural: Cultural activities

Practical component (if any) - NIL

Essential/recommended readings Any of the text books given below may be prescribed by the Department.

1. Hirschsprung Nathalie, Tricot Tony avec la collaboration de d'Abreu Sophie et Veillon Anne (sons du français), Pardo Emilie (s'exercer), Mous Nelly (DELF) : "*Cosmopolite A1 Méthode de français*", Hachette Français langue étrangère, 2017 Dossiers 0-4.
2. Cocton Marie-Noelle (coordination pédagogique), Heu Elodie, Houssa Catherine, Kasazain Emilie, Dupleix Dorothée (DELF), Ripaud Delphine (phonétique) : « *Saison 1 A1+ Méthode de français* », Les Editions Didier, 2015, Unités 0-5.
3. Cocton Marie-Noelle (coordination pédagogique), Dauda P, Giachino L, Baracco C : « *Generation A1 Méthode de français* » (livre + cahier), Didier Français Langue Etrangère, 2015, Unités 0-3.
4. Hirschsprung Nathalie, Mater Anais, Mathieu-Benoit Emilie, Mous Nelly, Tricot Tony : "*Cosmopolite A1 Cahier d'activités*", Hachette Français langue étrangère, 2017 Dossiers 0-4
5. Alcaez Marion, Escoufier Dorothee, Gomy Camille, Landier Mathilde, Quémener Francine, Ripaud Delphine : « *Saison 1 A1+ Cahiers d'activités* », Les Editions Didier, 2015, Unités 0-5.

Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.